



South Umpqua SD 19

558 SW Chadwick Ln
Myrtle Creek, OR 97457 (541) 863-3115
www.susd.k12.or.us

SUPERINTENDENT Tim Porter

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education highlights our student's performance and demographics compared to students across the state. It also identifies many of the supports and enrichment opportunities provided for students in the South Umpqua School District. The achievement results noted in this report are based on the two-year-old Smarter Balanced Assessment in English Language Arts and Mathematics in addition to the OAKS Science Assessment. It is the South Umpqua School District's goal to ensure that every student graduates with an Oregon diploma and is fully prepared for college or a career. To help reach that goal the District has introduced new curriculum in math and our teachers have received training in how to best implement these programs for student success. Our highly qualified teachers, instructional assistants, support staff, and administrators have been

trained on the latest school safety protocols in order to provide a safe and secure environment in which all of our children can learn. We have many opportunities for students to get involved in extra-curricular and co-curricular activities along with multiple avenues for our high school students to receive college credit through multiple venues. We also continue to offer CTE courses in fire science, automotive and woods courses. Our thanks go out to the South Umpqua School District community for your unwavering support of quality education. We look forward to working with you to continue to provide students with opportunities that will ensure post-high school success. For more information on our district, please see our website: www.susd.k12.or.us, or contact the staff in our buildings or district service center.

Thank you,

Superintendent | Tim Porter

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	481	221	330	388
Regular Attenders	74.9%	83.9%	74.7%	75.8%
Economically Disadvantaged	74%	71%	68%	59%
Students with Disabilities	18%	19%	21%	14%
English Learners	*	*	*	*
Different Languages Spoken	1	1	1	2

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	19.2%	18.4%	17.1%	22.4%

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district program consistent with state and federal requirements.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	86.60%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the District regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, and disability if the employee, with or without, reasonable accommodation, is able to perform the essential functions of the job.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	13.0	22.0	20.0	25.0	18.0	25.0	--	--
Mathematics	13.0	21.0	18.5	26.0	18.0	24.0	--	--
Science	17.0	23.0	27.0	28.0	16.0	26.0	--	--
Social Studies	17.0	24.0	27.0	28.0	24.0	27.0	--	--

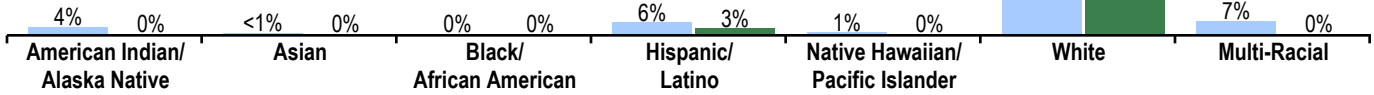
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

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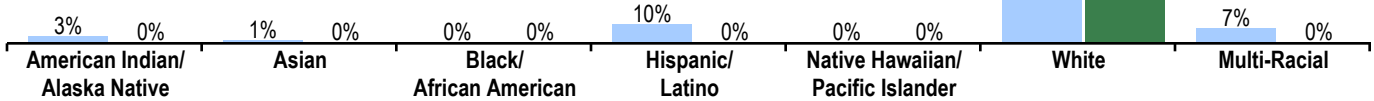
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

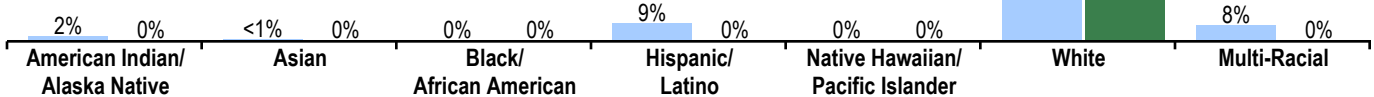
Grades K-3



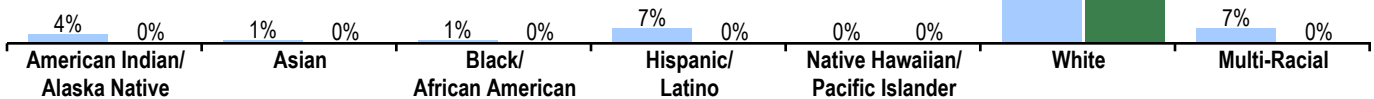
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$9,076	\$9,411	\$10,876
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	24%
State funds	63%
Federal funds	13%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	37
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	29

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts							
<div style="display: flex; justify-content: space-between;"> Level 1 Level 2 Levels 3 & 4 </div>							
English Language Arts	Students in grades 3 - 5	31.8	27.4	40.8	34.0	52.4	44.6
		27.4	27.4	27.4	28.0	21.3	24.2
	Students in grades 6 - 8	50.9	26.1	23.0	42.0	56.7	50.2
		26.1	26.1	26.1	27.7	23.5	26.1
		23.0	23.0	23.0	30.3	19.7	23.6
		65.6	22.2	12.2	46.1	70.0	68.4
Students in grade 11	22.2	22.2	22.2	27.6	17.4	18.1	
	12.2	12.2	12.2	26.3	12.6	13.5	
Mathematics							
<div style="display: flex; justify-content: space-between;"> Level 1 Level 2 Levels 3 & 4 </div>							
Mathematics	Students in grades 3 - 5	21.6	35.3	43.1	23.6	44.9	36.8
		35.3	35.3	35.3	31.4	28.5	32.7
	Students in grades 6 - 8	37.0	34.3	28.7	31.1	42.8	35.8
		34.3	34.3	34.3	32.1	27.5	31.6
		28.7	28.7	28.7	36.9	29.7	32.5
		27.8	33.3	38.9	17.9	34.2	31.3
Students in grade 11	33.3	33.3	33.3	32.1	27.6	29.2	
	38.9	38.9	38.9	50.0	38.2	39.6	
Science							
<div style="display: flex; justify-content: space-between;"> Did not meet Met Exceeded </div>							
Science	Students in grade 5	57.3	59.6	58.3	57.9	66.5	66.5
		5.8	7.4	8.7	9.6	15.7	10.0
	Students in grade 8	51.5	52.1	49.6	48.2	50.8	56.5
		42.7	40.4	41.7	42.1	33.5	33.5
		48.1	53.7	64.9	66.3	63.8	63.2
		2.8	7.4	4.1	2.0	11.6	9.8
Students in grade 11	45.3	46.3	60.8	64.4	52.2	53.4	
	51.9	46.3	35.1	33.7	36.2	36.8	
	*	31.1	*	35.5	60.0	61.0	
	*	8.1	*	1.3	7.5	5.0	
	*	23.0	*	34.2	52.5	56.0	
	68.9	*	64.5	40.0	39.0		

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	63.3	57.9	78.9	83.5	80.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	62.6	71.9	59.0	74.2	73.8	60.9
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	78.5	73.3	77.9	69.9	81.6	73.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.7	1.9	3.4	3.7	4.3	7.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	47.5	60.9	56.5	54.7	59.4	51.5

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	71.2	76.1	73.1	On Track	*	73.3	81.3	On Track	*	79.9	87.5
Graduation	65.5	66.4	55.4	Graduation	100.0	55.0	46.8	Graduation	--	63.2	30.0
Completion	63.2	76.2	70.0	Completion	66.7	67.4	84.3	Completion	--	76.6	78.6
Dropout	2.8	4.3	6.3	Dropout	0.0	8.6	9.4	Dropout	0.0	5.9	5.9
English Learners				Asian			White				
On Track	*	79.8	81.9	On Track	*	>95	88.9	On Track	81.8	85.1	81.1
Graduation	66.7	66.9	34.9	Graduation	--	87.5	79.4	Graduation	70.8	76.0	64.1
Completion	--	73.4	39.6	Completion	--	91.2	79.3	Completion	68.9	83.8	75.6
Dropout	33.3	5.0	27.0	Dropout	0.0	1.3	2.1	Dropout	3.8	3.9	6.1
Students with Disabilities				Black/African American			Female				
On Track	53.3	68.6	71.0	On Track	*	78.6	85.0	On Track	89.4	86.8	85.5
Graduation	78.9	52.7	38.5	Graduation	--	62.6	51.7	Graduation	73.5	77.8	65.4
Completion	33.3	64.3	55.3	Completion	--	72.5	83.9	Completion	83.3	84.7	77.4
Dropout	0.0	5.8	8.5	Dropout	0.0	6.2	11.5	Dropout	3.3	3.6	6.4
Migrant				Hispanic/Latino			Male				
On Track	*	78.5	37.5	On Track	66.7	77.8	75.2	On Track	68.8	80.3	75.7
Graduation	--	65.9	20.0	Graduation	77.8	67.4	41.5	Graduation	74.5	70.1	56.6
Completion	100.0	72.5	34.3	Completion	80.0	74.9	59.5	Completion	58.2	78.7	70.5
Dropout	0.0	5.1	53.1	Dropout	6.9	5.3	16.5	Dropout	4.1	4.9	8.2
Talented and Gifted				Multi-Racial							
On Track	*	>95	92.7	On Track	83.3	83.0	76.1	On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.			
Graduation	100.0	93.2	86.0	Graduation	100.0	72.7	65.3				
Completion	--	96.9	92.6	Completion	80.0	79.4	71.1				
Dropout	0.0	0.6	1.0	Dropout	3.3	4.7	8.4				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Speech south in conjunction with Douglas ESD Therapeutic learning classrooms Head Start program Resident site for Family Development Center Title I Kindergarten Round-up and Parent Orientation Pre-Kindergarten at MCE and TCE	Transition activities for incoming students Gear Up	Transition activities for incoming freshmen Alignment of curriculum between MS and HS Gear Up
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Extended school year Special education supports McKinney-Vento supports for homeless families Individual tutoring as needed	Extended school year Special education supports McKinney-Vento supports for homeless families Individual tutoring as needed	Extended school year Special education supports McKinney-Vento supports for homeless families Individual tutoring as needed
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Extension activities. Opportunities to work above grade level. Students working at appropriately challenging level.	Leadership Peer Power Gear Up	Spanish 1, 2, 3, 4 Many courses available through Umpqua Community College Advanced Placement Dual Enrollment Early College Gear Up On campus college courses

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Computer courses Woods	Manufacturing (Woods/Metals/Auto) Agriculture Culinary Arts Dual Enrollment Classes
EXTRACURRICULAR ACTIVITIES		Elementary Schools	Middle Schools
		Local youth sports groups Flag football, basketball, wrestling, baseball, softball Community parks and youth activity programs	School-sponsored cross-country, football, volleyball, basketball, wrestling, and track. Local community sports programs and activities.
			High Schools
			Various athletics and clubs are available for boys and girls Band

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.