

# Community Input Session

The Student Success Act

South Umpqua School District

April 2021



# Our Students. Our Success.



# Areas of coverage

- The Student Success Act & Student Investment Account
- Areas of focus
- Input from last year
- 5 Areas for input
- Next Steps

**We want your input!** Please e-mail Andy Johnson at [andy.johnson@susd.k12.or.us](mailto:andy.johnson@susd.k12.or.us) with your thoughts, or fill out our survey.

## Stay Involved!

The Oregon Department of Education wants to hear from you!



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#studentsuccessact

# STUDENT SUCCESS ACT

**\$1 Billion Each Year**

 The **Student Investment Account** provides funding for all Oregon school districts and eligible charter schools.

***The money has two purposes:***

- 1) Meet students' mental and behavioral health needs.
- 2) Increase academic achievement and reduce academic disparities for;
  - Students of color
  - Students with disabilities
  - Emerging bi-lingual students
  - Students navigating poverty, homelessness, and foster care

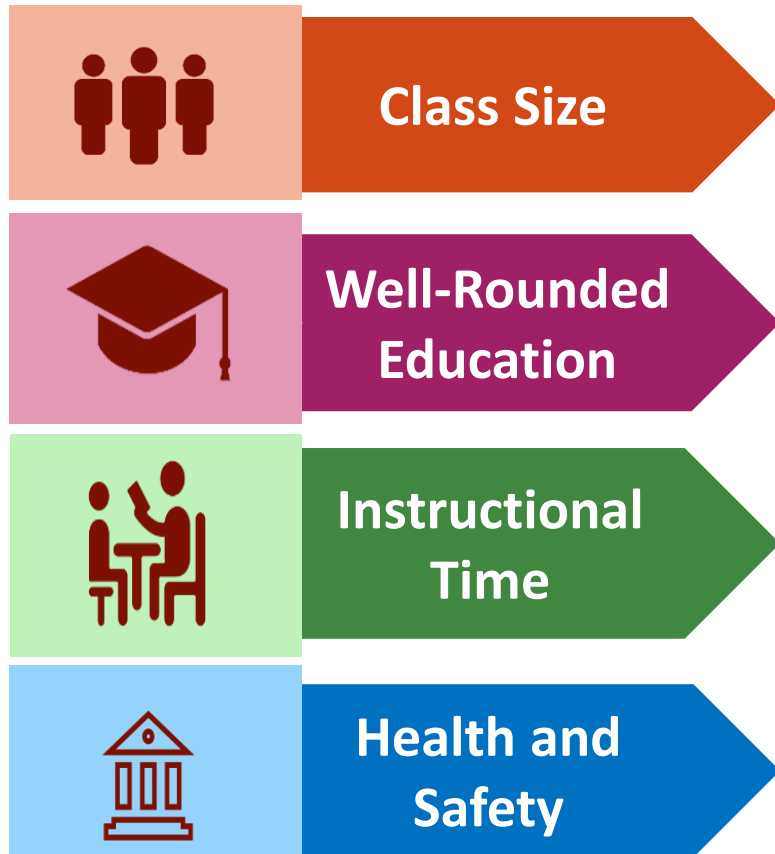
Early Learning Account  
**At Least 20%**

Statewide Education Initiatives  
**Up to 30%**

 **Student Investment Account**  
**At Least 50%**



# How can we spend new money?



## 4 Categories for the Student Investment Account

As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.



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# MAIN THEMES FROM NOV. 2019 INPUT SESSIONS

**DESIRE FOR PRACTICAL, WELL-ROUNDED CLASSES SUCH AS:  
HOME EC, PERSONAL FINANCE, ETC.**

**DESIRE FOR MULTIPLE PATHWAYS OF SUCCESS (COLLEGE,  
TRADES, MILITARY, STRAIGHT TO WORK)**

**DESIRE FOR MENTAL HEALTH/COUNSELING/BEHAVIORAL  
SUPPORT FOR STUDENTS AND FAMILIES**





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# WE ARE SEEKING MORE INPUT

THE FOLLOWING FIVE SLIDES CONTAIN AREAS IN WHICH WE WOULD LIKE YOUR INPUT.

OUR SURVEY CAN BE ACCESSED ON THE FRONT PAGE OF OUR WEBSITE: [SUSD.K12.OR.US](http://SUSD.K12.OR.US), OR ON ANY OF OUR SCHOOL WEBSITES, BY CLICKING ON THE LINK AT THE END OF THIS PRESENTATION, OR YOU CAN GET A PUBLIC INPUT FORM AT ANY OF OUR SCHOOLS OFFICES.

**SURVEYS/INPUT FORMS ARE DUE BACK TO OUR SCHOOLS OR DISTRICT OFFICE BY MAY 14, 2021.**



# Question 1



1

Reducing academic disparities  
(gaps between outcomes for different  
student groups)

*What are we doing well?*

*In what ways could we improve?*



# Question 2



2

Meeting Students' Mental and Behavioral Health Needs

*What are we doing well?*

*In what ways could we improve?*



# Question 3



3

Providing Access to Academic Courses and Courses that Support Well Rounded Education

*What are we doing well?*

*In what ways could we improve?*



# Question 4

4

Allowing teachers and staff to have sufficient time to:

- Collaborate with other teachers and staff.
- Review data on students' grades, absences and discipline, based on school and grade level course.
- Develop strategies to ensure that at-risk students stay on track to graduate.

*What are we doing well?*

*In what ways could we improve?*



SHARING &  
LEARNING  
TOGETHER



# Question 5

5

## Establishing and Strengthening Partnerships



*What are we doing well?*

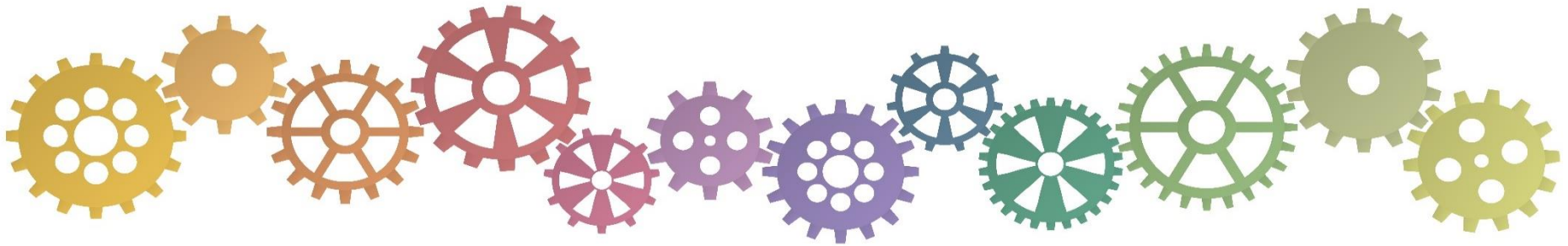
*In what ways could we improve?*

# Next Steps

Compile Stakeholder Input this Spring

Share Out Results with the School Board at an upcoming meeting

Use Information to Inform our District Application for Funds





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# LINK TO SURVEY

[HTTPS://FORMS.OFFICE.COM/PAGES/RESPONSEPAGE.ASPX?ID=RPJAJLUVMOUXKZCGM3D1LW2T226WFHPNQ17OOUN9I8TUMUNEJRESLVHOE1ISUVMNZNHNFRLFDFNI4U](https://forms.office.com/Pages/ResponsePage.aspx?ID=RPJAJLUVMOUXKZCGM3D1LW2T226WFHPNQ17OOUN9I8TUMUNEJRESLVHOE1ISUVMNZNHNFRLFDFNI4U)



# Thank You!

## Our Students. Our Success.



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