Response

- 1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less)
- Our focus on improving students' social and emotional well being is translating into fewer disciplinary incidents in our schools. Our PBIS coordinator is regularly in schools working with students on the three tenets of our schools, Be safe, Be respectful, and Be responsible. Increased work with staff and students will increase our effectiveness. Our ability to use these funds to remove the pay to participate barrier for our students is now the way we do business and is helping our families finacially. Having laptop for every student is now an expectation and leading to changes in instructional
- 2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? (500 words or less)
- Our main challenge is finding qualified staff members. The overwhelming majority of activities in our plan have been accomplished, however, a different hiring climate would allow us to do even more. We are aware that this is a nation-wide problem at this time and we are doing our best to fill positions.
- 3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the Levels of Community (500 words or less)
- For the 2021.22 school year we had stakeholders complete surveys and we spoke to people in our schools when the chance arose. We were still in pandemic mode so we did not do formal engagement meetings for our groups. This fall we are doing formal engagement meetings in each of our buildings in addition to a survey options so we feel we are increasing our ability to get good input from our groups. While we believe we have always had good relationships **Engagement spectrum as you complete your response.** With our groups we now have a more formalized process in place to gather input to inform our planning.
- 4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? (500 words or less)

We are continuing to focus on our students' social and emotional needs and providing more opportunities for our students. Both of these were top priorities of our focus groups and the majority of our SIA funds address them. Moving forward we want to continue with our SEL programs to make them stronger and more effective and continue to look for more class offerings for students to address the wide variety of interests our students have.