## **ASSESSING FOR RISK**

Staff will utilize practices from QPR and ASIST assess for risk and report to designated staff member immediately.

Suicidal attempt, gesture, ideation is recognized

(Refer to warning signs from ASIST and QPR)

Mental health professional or staff trained in ASIST and/or QPR IS to assess if there is imminent danger

Do not leave student unsupervised during assessment process. If end of school day, keep student on campus and contact family OR they are to be transported home by the School Resource Officer (SRO) or school staff.

Call 911 if there is imminent danger!



# School Suicide Assessment and Intervention South Umpqua School District

Last revised on: 11/21/2023

## **LEVEL 1 SUICIDE SCREENER**

Persons that can do a Level 1 screening at SUSD:

- 1. Administrators
- 2. Counselors
- Behavior Attendance Monitors (BAM)
- Social Emotional and Behavior
   Coordinator
- 5. Director of Student Services
- 6. School Psychologist (back up)

### Protocol

- A. Inform leadership/guardians
- 3. Suicide Risk Screener
- C. Complete File review- pattern of behaviors
- D. Determine if a Level 2 assessment is warranted

## **STUDENT SAFETY PLAN**

Collaborate with student, parent, counselor, and administration.

See attached safety plan template

## **Local Mental Health Resources and Crisis Support**

Adapt: (541) 672-2691

Mobile Crisis Line: (541) 440-3532

- The screener notifies administration of results immediately
- The screener consults with administration <u>prior</u> to deciding whether to proceed to a Level 2 assessment

### **LEVEL 2 SUICIDE ASSESSMENT**

#### Completed by Adapt

- Requires parent permission unless student is 14 or older. If parent is unavailable or unwilling to consent and the risk of self-harm per screening is high, the school team must call Adapt or law enforcement.
- Consult with SUSD district policy for contacting Adapt and referring for further assessment.
- Assessor determines need for immediate intervention. (e.g., in-home or out of home respite, hospitalization, etc.)
- Assessor shares concerns and recommendations with school team and parent.

A safe transition back to school after hospitalization may include:

- Obtain of Release of Information from parent/guardian
- Safety Plan (Review supervision policies, supports provided to the student, etc.)
- Involve all parties to ensure a cohesive plan
- District will follow up on recommendations and create a receipt of interaction