

In Summary

RTI is the practice of providing high-quality instruction for all students and focused interventions as needed based on data indicating students' levels of performance and learning rates over time.

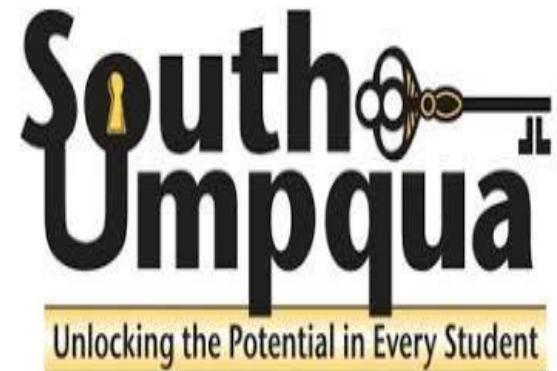


How to Support Your Student

- ◆ Make reading a habit at home.
- ◆ Communicate with your child's teacher.
- ◆ Monitor and assist with homework assignments.
- ◆ Learn more about the curriculum and interventions used at your child's school.
- ◆ Attend Parent/Teacher conferences and other school meetings about your child.
- ◆ Share your child's successes.

If you have any questions, please contact your school's Title I Teacher.

South Umpqua School District
558 Chadwick Ln
Myrtle Creek, OR 97457
Phone: (541) 863-3115
Fax: (541) 863-5212
<http://www.susd.k12.or.us/>



Response to Intervention (RTI)

A Parent's Guide



Response to Intervention (RTI) is a multi-tiered instructional framework aimed at improving outcomes for ALL students.

RTI allows schools to:

- ◆ Identify students at risk for not meeting grade level outcomes
- ◆ Monitor progress towards those outcomes
- ◆ Provide evidence-based interventions
- ◆ Adjust the intensity and nature of those interventions based on how a student responds to instruction and intervention

RTI may be used as part of the determination process for identifying students with specific learning disabilities.

Essential Components of RTI:

- ◆ Tiered Instructional System
- ◆ Universal Screening
- ◆ Progress Monitoring
- ◆ Data-Based Decision Making

Key Terms in RTI:

Tiered Instruction

Within the RTI framework are several tiers, or levels of instruction. General Education is referred to as Tier 1. Additional tiers use increasingly intense levels of instruction.

Universal Screening

An assessment given to all students at the beginning of the school year and other significant instructional points. The purpose of screening is to identify students who may require additional instructional support.

Progress Monitoring

Assessment intended to track a student's rate of improvement on critical indicators of progress in the identified academic area targeted during intervention.

Data-Based Decision Making

Using data from established assessments, observations, and interviews for instructional decisions.

RTI Process:

Tier 1 Core Instruction

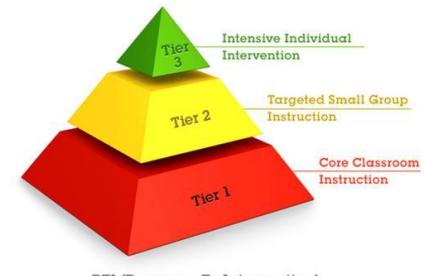
All students receive high-quality core curriculum through whole groups and small group differentiated instruction.

Tier 2 Supplemental Instruction

In addition to core instruction, students needing extra support receive interventions closely aligned to the core instruction and that targets specific areas of need. Progress is monitored to determine improvement.

Tier 3 Intensive Instruction

In addition to core and supplemental instruction, students needing intensive instruction to target their specific skills deficits receive interventions that are highly aligned to their area of need, very structured, precisely delivered, and extended over time. Progress is frequently monitored.



3 Tiers of Support