

Tri City Elementary

Home of the

All Stars!

School Information &
Annual Title Parent Meeting



Welcome

Parents!

South Umpqua



Unlocking the Potential in Every Student



Our school is pretty big!

- **Enrollment** – Approx. 310 students



Principal: Emily Veale
13 classroom teachers

Specialists & Support Staff

- Title 1 Program
- Special Education and DLC
- Skill Building Program (Formerly STEP)
- BAM (behavior/attendance management)
- PE Teacher
- Librarian
- Office Personnel
- Custodian / Cafeteria
- Speech





We are a 'School-wide' Title 1 School

- Our school is supported by Title 1 funds to help supplement the needs of our students and programs.
- As a school community we qualify for Title 1 funding due to our economic status which helps level our funding with those districts with a higher tax base.
- Mrs. Wright is our Title 1 Teacher 😊

What is Title 1?

- Title 1-A is the largest Federally funded K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children.
- The program is intended to help ensure that all students meet state academic standards in reading and math.

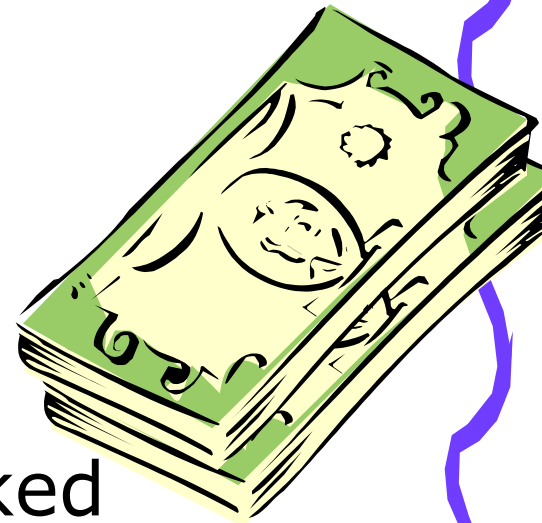




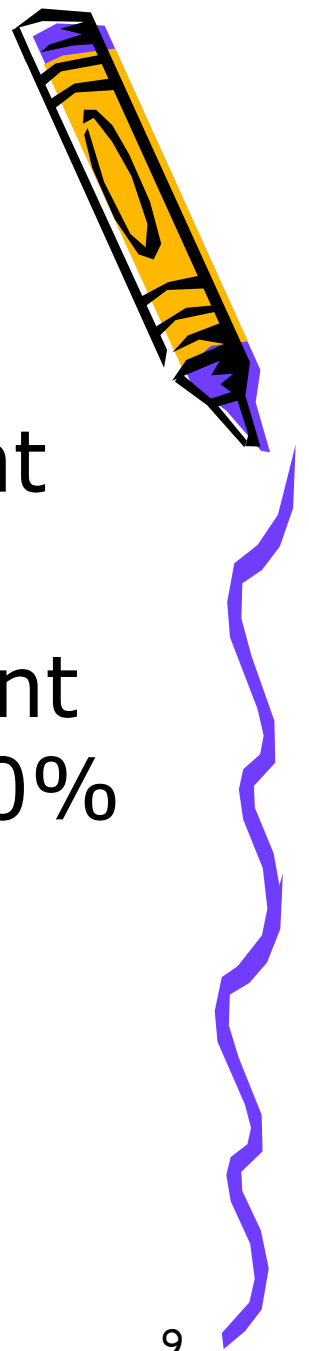
Title 1 Funds

[Federal Funds]

- Allocated on basis of number of students eligible for free/reduced lunch. Schools receive Title I funds if 40% or more of students are eligible for free/reduced lunch.
- Schools in SUSD are ranked according to this percentage, and schools receive a specified amount of money per student.



Title 1 Funds (cont.)

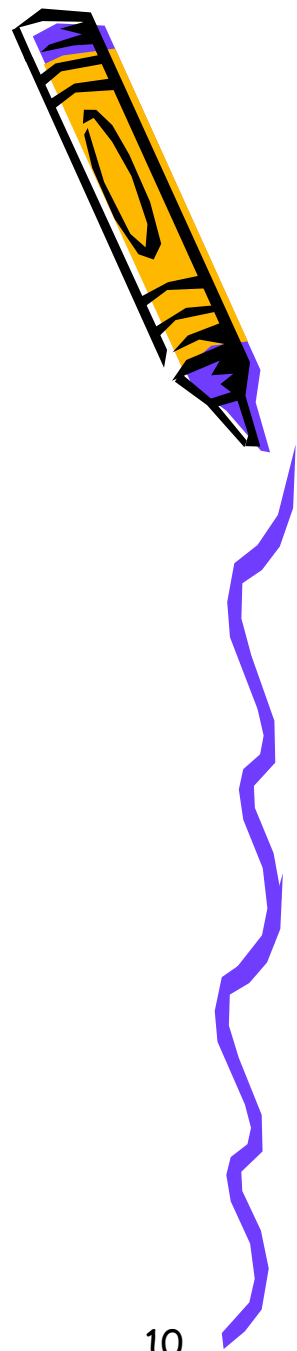


- 1% of a school's total Title 1 budget is for parent involvement activities.
- Schools in Program Improvement must set aside a minimum of 10% for professional development.
- Funds must supplement, not supplant, district funds.



Goals of Title 1

- Increase academic achievement.
- Provide direct instructional support to students.
- Provide professional development for teachers.
- Promote parent education and involvement.



The Title 1 Parent Involvement Policy



Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy. The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.





School-wide Title 1

- In a 'Schoolwide Title' program we do not have a list of Title 1 students ... the whole school is Title 1.
- All students can be supported as needed.
- Teachers decide how to use Title 1 assistants when they are assigned to their classroom.
- Mrs. Wright assigns the assistants their daily schedule for student support.





Title 1

Staff Support...



- **Small Group Reading Support**
- **Supplemental Math & Writing**
- **Intervention Program** ... extra reading & math
- **Testing support** ... such as FASTBRIDGE screening
- **Safety monitoring at our school** ... parking lot, playground, cafeteria, & crosswalk support
- **Summer School** ... when funds allow



Parent Rights



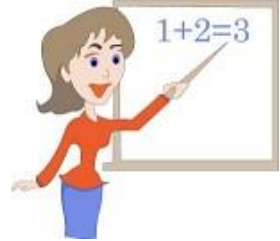
- Ask for meetings and trainings.
- Review the results of annual parent involvement effectiveness survey.
- Review the school's achievement data.
- Review the parent involvement plan in the Single Plan for Student Achievement (SPSA).
- Review and modify the Title I Parent Involvement Policy and Home/School Compact.



Parents have the right to request staff qualifications.

• **Highly Qualified Staff:**

- **1. Teachers:** Our TCE classroom teachers and specialists are “Highly Qualified”.
- **2. Instructional Assistants (IA’s):** All of our assistants are “Highly Qualified”.
 - Either hold an Associates Degree
 - Have a specified number of college credits
 - Or pass a series of COMPASS tests in writing and math



INPUT: Parents are welcome to give input and complete surveys on programs, schoolwide plans and compacts.



Parental Rights to Information

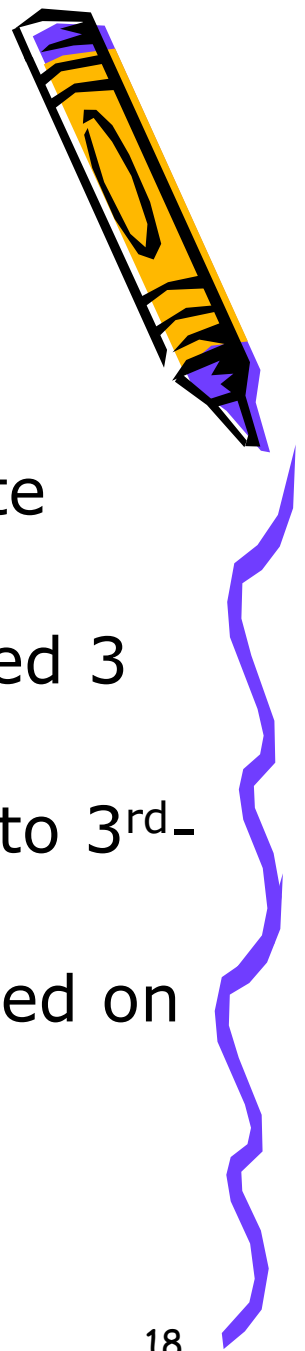


- Test results.
 - FASTBRIDGE (K-5)
 - Classroom assessments (K-5)
 - Smarter Balanced Assessments (3-5)
- Educational progress.
 - Classroom work
 - Common Core / State Standards
 - Working at grade level
- Oregon Department of Education district & school report cards. Information can be found online at ODE and district websites.



- **Parent-Teacher Conferences:**
- November 23&24, 2020
- March 19, 2021
- If you would like additional meetings or information, please contact your child's teacher.

School Achievement Data

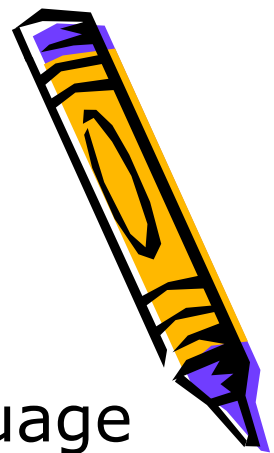


- Tri City analyzes FastBridge and Smarter-Balanced results and review AYP (adequate yearly progress) and status.
- FastBridge screening tests are administered 3 times a year to all students.
- Smarter-Balanced tests are administered to 3rd-5th grades in the spring.
- Tri City adjusts instructional practices based on the findings of the assessment data.



Single Plan for Students Achievement: ELA

- Students receive 90 minutes of English/Language Arts each day. This is taught from the *Journey's* curriculum.
- An additional 30 minutes of reading intervention is provided to some students who are performing below grade-level benchmarks.
- Students receiving interventions will be regularly progress-monitored to determine if the 30 minutes interventions are working.



Single Plan for Student Achievement: Math



- All students receive approximately 60 minutes of daily, grade-level math instruction from *My Math*



Parent / School Communication / Information

- **Parents and staff should equally participate in regular communication. Communication options include:**

- Scheduled appointments (ZOOM)
- The student planner with written notes and papers
- Class Dojo
- Email
- Phone



- **Online Information @ www.susd.k12.or.us**

- Click on the 'Schools' tab and then on 'Tri City Elem'
 - Principal's Newsletter
 - Upcoming events
 - Supply lists
 - Staff school emails and phone extensions
 - Tri City Elementary Facebook





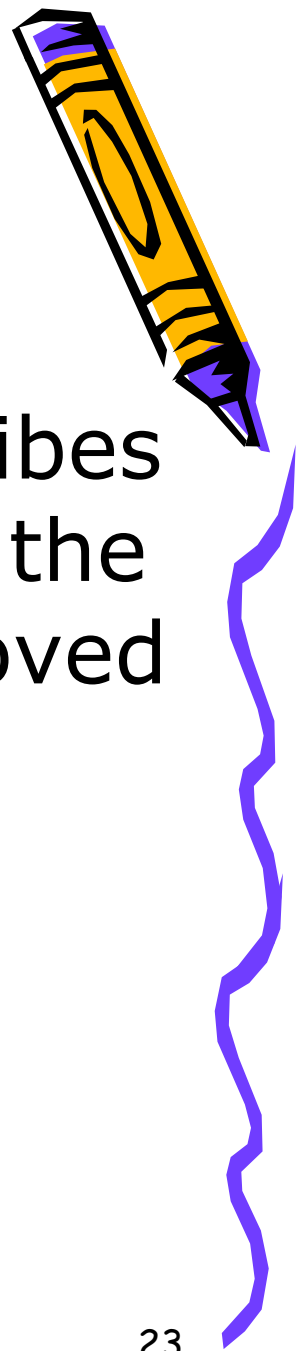
Student Planners



- Student planners are used for daily communication between parents and school.
- Check the folders daily for papers or office notes.
- The teacher's phone extension should be written on the front page.
- Some teachers require parent signatures.
- Front pages have valuable information such as a yearly calendar & compact.

*Due to COVID use of planners varies by class.

Home/School Compact



- The Home/School Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.
- Included on page 3 of the TCE planner.



Volunteering:



- Parents are encouraged to volunteer in classrooms (when COVID regulations allow)
- For the safety of students, our district requires that volunteers have a cleared background check prior to volunteering ... including:
 - Classroom /office volunteering
 - Classroom parties (holiday, birthday, special)
 - Lunch at school with your child
 - Field trips
 - ***No parents are allowed at recess***



Family Conference Connection

***when COVID regulations allow**

- Each year, TCE will offer parents and their children a family event to experience reading, math and/or crafts through fun activities.
- We will offer family nights that include “One School-One Book”, Family Reading Night (during Dr. Seuss Week), and possibly a S.T.E.A.M. night.



PBIS - Positive Behavior Interventions & Support



- PBIS recognizes students who follow the rules.
- PBIS schedules assemblies to acknowledge positive student behavior.



The End

Created by Kami Wright

For Title 1 questions about testing, online home programs, training, or
parent involvement ...

please call or email Kami Wright @541-863-6887.

kami.wright@susd.k12.or.us.

A copy of our Parent Involvement Plan can be obtained from the office.