

Community Input Session

The Student Success Act

South Umpqua School District

April 2021



Our Students. Our Success.



Areas of coverage

- The Student Success Act & Student Investment Account
- Areas of focus
- Input from last year
- 5 Areas for input
- Next Steps

We want your input! Please e-mail Andy Johnson at andy.johnson@susd.k12.or.us with your thoughts, or fill out our survey.

Stay Involved!

The Oregon Department of Education wants to hear from you!



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#studentsuccessact

STUDENT SUCCESS ACT

\$1 Billion Each Year

 The **Student Investment Account** provides funding for all Oregon school districts and eligible charter schools.

The money has two purposes:

- 1) Meet students' mental and behavioral health needs.
- 2) Increase academic achievement and reduce academic disparities for;
 - Students of color
 - Students with disabilities
 - Emerging bi-lingual students
 - Students navigating poverty, homelessness, and foster care

Early Learning Account
At Least 20%

Statewide Education Initiatives
Up to 30%

 **Student Investment Account**
At Least 50%



How can we spend new money?



4 Categories for the Student Investment Account

As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.



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MAIN THEMES FROM NOV. 2019 INPUT SESSIONS

**DESIRE FOR PRACTICAL, WELL-ROUNDED CLASSES SUCH AS:
HOME EC, PERSONAL FINANCE, ETC.**

**DESIRE FOR MULTIPLE PATHWAYS OF SUCCESS (COLLEGE,
TRADES, MILITARY, STRAIGHT TO WORK)**

**DESIRE FOR MENTAL HEALTH/COUNSELING/BEHAVIORAL
SUPPORT FOR STUDENTS AND FAMILIES**





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WE ARE SEEKING MORE INPUT

THE FOLLOWING FIVE SLIDES CONTAIN AREAS IN WHICH WE WOULD LIKE YOUR INPUT.

OUR SURVEY CAN BE ACCESSED ON THE FRONT PAGE OF OUR WEBSITE: SUSD.K12.OR.US, OR ON ANY OF OUR SCHOOL WEBSITES, BY CLICKING ON THE LINK AT THE END OF THIS PRESENTATION, OR YOU CAN GET A PUBLIC INPUT FORM AT ANY OF OUR SCHOOLS OFFICES.

SURVEYS/INPUT FORMS ARE DUE BACK TO OUR SCHOOLS OR DISTRICT OFFICE BY MAY 14, 2021.



Question 1



1

Reducing academic disparities
(gaps between outcomes for different
student groups)

What are we doing well?

In what ways could we improve?



Question 2



2

Meeting Students' Mental and Behavioral Health Needs

What are we doing well?

In what ways could we improve?

Question 3



3

Providing Access to Academic Courses and Courses that Support Well Rounded Education

What are we doing well?

In what ways could we improve?

Question 4

4

Allowing teachers and staff to have sufficient time to:

- Collaborate with other teachers and staff.
- Review data on students' grades, absences and discipline, based on school and grade level course.
- Develop strategies to ensure that at-risk students stay on track to graduate.

What are we doing well?

In what ways could we improve?



SHARING &
LEARNING
TOGETHER



Question 5

5

Establishing and Strengthening Partnerships



What are we doing well?

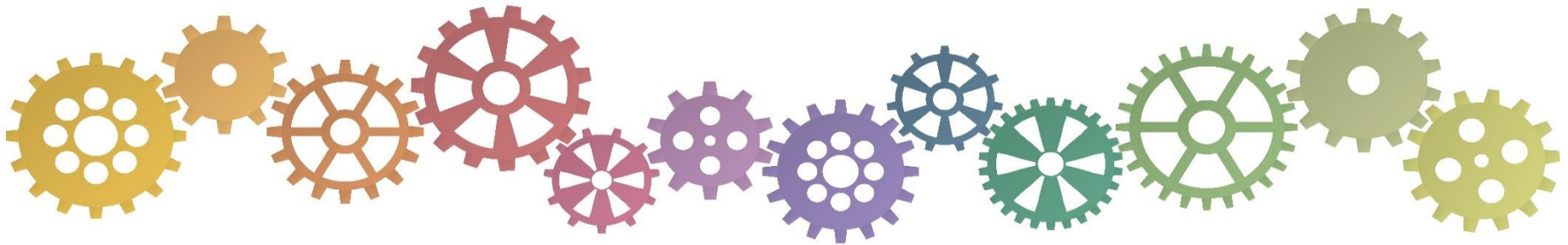
In what ways could we improve?

Next Steps

Compile Stakeholder Input this Spring

Share Out Results with the School Board at an upcoming meeting

Use Information to Inform our District Application for Funds





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LINK TO SURVEY

[HTTPS://FORMS.OFFICE.COM/PAGES/RESPONSEPAGE.ASPX?ID=RPJAJLUVMOUXKZCGM3D1LW2T226WFHPNQ17OOUN9I8TUMUNEJRESLVH0E1ISUVMNZNHNFRFWLDFNI4U](https://forms.office.com/Pages/ResponsePage.aspx?ID=RPJAJLUVMOUXKZCGM3D1LW2T226WFHPNQ17OOUN9I8TUMUNEJRESLVH0E1ISUVMNZNHNFRFWLDFNI4U)



Thank You!

Our Students. Our Success.



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